

## Second Grade:



### Second Grade “Red Words” (sight words) to Practice:

Students need to be able to read and write these words. These words are **NOT** to be sounded out, they need to be memorized so they can be recalled in an instant. You can also go to [www.sightwords.com](http://www.sightwords.com) and enter these words into the games that are available. There is a game called Boom, Snakes & Ladders, Bookland (Candy Land,) Memory, etc. Make this review fun!

as	all	or	give	any
your	here	why	there	her
been	say	one	where	says
goes	some	done	again	very
many	look	our	which	every
live	their	about	even	own
gone	watch	off	sure	said
know	knew	new	your	you're
great	such	much	rich	there
their	they're	could	would	should
to	too	two	were	its
it's	also	who's	whose	won
one	once			

Use this **5 Key Reading Strategies Checklist with any text:**

**Build an Anticipatory Set**

**Check! I did it!**

- Got my brain ready to read. (Stopped thinking about lunch.) \_\_\_\_\_
- Previewed the title, genre, graphics, headings, etc. \_\_\_\_\_
- Asked myself, "What do I already know that I bring to this text?" \_\_\_\_\_
- Set a purpose and predicted what was ahead. \_\_\_\_\_

**Turn on Your Mind Movie**

- Visualized as I read. It was just like going to the movies :) \_\_\_\_\_

**Make it Smooth like Peanut Butter**

- Whether I was reading out loud or silently, I read like I was talking. \_\_\_\_\_
- I read it not too fast and not too slow. \_\_\_\_\_
- I used graphics & context clues to figure out words I didn't recognize. \_\_\_\_\_
- I read with expression - made it sound interesting. \_\_\_\_\_
- I reread when necessary until it sounded as smooth as peanut butter. \_\_\_\_\_

**Paraphrase, Ponder, Pass It On**

- I put information into my own words to help me remember it. \_\_\_\_\_
- I asked questions that occurred to me as I read. \_\_\_\_\_
- I found someone to teach the information to (a family member, my pet, \_\_\_\_\_ a classmate online). I told the story to someone.

**Read Every Day**

- I read today - I know the more I practice, the more I understand. \_\_\_\_\_

**Text** \_\_\_\_\_ **Date** \_\_\_\_\_ **Total Points** \_\_\_\_\_

## Free internet for those without:

Charter is lending a hand to families in need of Internet access.

The company that provides Spectrum broadband and Wi-Fi is offering free services to households with children in school or college students who don't have a Spectrum broadband subscription at any service level up to 100 Mbps.

Starting March 16, this will be available for 60 days. To enroll, call 1-844-488-8395. Installation fees will be waived.

Along with this, Charter will open its Wi-Fi hotspots for public use.

## Resources:

The following links are on your school website under teacher websites: reading/academic intervention pages.

## SCHOLASTIC:

Scholastic is offering a free account for children trying to learn at home during this difficult time.

Go to: <https://classroommagazines.scholastic.com/support/learnathome.html>

Select your child's grade level at the bottom.

It will take you to a page with activities, books to listen to, watch... select the activity... then it will take you to the log-in page for bookflix:

**Username: Learning20**

**Password: Clifford**

(you must use uppercase for both)

## PBS Kids:

some activities and games are free, you can create an account for more activities.

<https://pbskids.org/>

## Storylineonline: favorite books read by the stars

<https://www.storylineonline.net/>

## Readworks

You can stay on track with ReadWorks online. ReadWorks is a **free** resource for parents that supports reading comprehension for students by grade level.

There is a free webinar for parents this Wednesday 3/18/20 from 12-12:30pm

"You, Your Child and Remote Learning"

[www.readworks.org](http://www.readworks.org)